**CMS Lesson Plans** Week: 5/08/17 – 5/12/17 Subject: Social Studies Teacher: Condry Room: 612

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|  | **Essential Question(s) & Standards** | **Instructional Strategies/Procedures****(including the agenda for the day)** | **Assessment ( a variety of formative assessments should be used thorough out the lessons)**  | **What will I do to assess learning? If my students have learned the concept, what will I do next?** | **What will I do if my students do not learn the concepts?** |
| **M****O****ND****A****Y** | **Essential Question(s):**H.2.1- How did the ideals of neutrality and isolationism prevent the United States from entering WWI for the first three years?**Standards:*** C&G.1.1- Summarize democratic ideals expressed in local, state, and national government.
* E.1.1- Explain how conflict, cooperation, and competition influenced periods of economic growth and decline

**Objective (s):****Students will understand that….**E.1.1- Even though the United States was not physically involved in WW1, the war industry and sale of supplies to both sides caused the economy to strengthen and grow. | **Agenda:*** Daily Writing Journal
* World War 2 PowerPoint

**Procedure:*** Students will arrive in class and begin with warm-up
* Students will continue to take notes on World War 2 PowerPoint
 | **Assessment:**Question and Answer | **Evaluation:**Students will be asked questions and knowledge of learned skills will be assessed by answers given. If students have learned the materials then we will move to the next objective. | **Reteach:** using working lunch |
| **T****U****E****S****DA****Y** | **Essential Question(s):**H.2.1- How did the ideals of neutrality and isolationism prevent the United States from entering WWI for the first three years?**Standards:*** C&G.1.1- Summarize democratic ideals expressed in local, state, and national government.
* E.1.1- Explain how conflict, cooperation, and competition influenced periods of economic growth and decline

**Objective (s):****Students will understand that….**E.1.1- Even though the United States was not physically involved in WW1, the war industry and sale of supplies to both sides caused the economy to strengthen and grow. | **Agenda:*** Daily Writing Journal
* World War 2 Test

 **Procedure:*** Students will arrive in class and begin with warm-up
* Students will be assessed on their knowledge of World War 2
 | **Assessment:**World War 2 Test | **Evaluation:**Students will be asked questions and knowledge of learned skills will be assessed by answers given. If students have learned the materials then we will move to the next objective. | **Reteach:** using working lunch |
| **W****E****D****N****ESDAY** | **Essential Question(s):**H.2.1- How did the ideals of neutrality and isolationism prevent the United States from entering WWI for the first three years?**Standards:*** C&G.1.1- Summarize democratic ideals expressed in local, state, and national government.
* E.1.1- Explain how conflict, cooperation, and competition influenced periods of economic growth and decline

**Objective (s):****Students will understand that….**E.1.1- Even though the United States was not physically involved in WW1, the war industry and sale of supplies to both sides caused the economy to strengthen and grow. | **Agenda:*** Daily Writing Journal
* World War 2 Reading Comprehension Packets

**Procedure:*** Students will arrive in class and begin with warm-up
* Students will read and answer questions on World War 2 Reading Comprehension Packets
 | **Assessment:**World War 2 Reading Comprehension Packets | **Evaluation:**Students will be asked questions and knowledge of learned skills will be assessed by answers given. If students have learned the materials then we will move to the next objective. | **Reteach:** using working lunch |
| **THURSD****AY** | **Essential Question(s):**H.2.1- How did the ideals of neutrality and isolationism prevent the United States from entering WWI for the first three years?**Standards:*** C&G.1.1- Summarize democratic ideals expressed in local, state, and national government.
* E.1.1- Explain how conflict, cooperation, and competition influenced periods of economic growth and decline

**Objective (s):****Students will understand that….**E.1.1- Even though the United States was not physically involved in WW1, the war industry and sale of supplies to both sides caused the economy to strengthen and grow. | **Agenda:*** Daily Writing Journal
* U.S. Presidents PowerPoint

**Procedure:*** Students will arrive in class and begin with warm-up
* Students will take notes the U.S. Presidents during the Cold War
 | **Assessment:**Question and Answers | **Evaluation:**Students will be asked questions and knowledge of learned skills will be assessed by answers given. If students have learned the materials then we will move to the next objective. | **Reteach:** using working lunch |
| **FRIDAY** | Teacher World Day |  |  |  |  |